**Strategy Lesson Plan**

**Time: 30 min.**

**Co-Teachers: Alex Sears & Emily Timm**

**Instructional Strategy: Mystery**

**TPA Approved Lesson Plan Template**

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| **Desired Results** | | |
| **Co-Teaching: List the co-teaching style you’ll be using and why you have chosen this co-teaching method.**  One teach, One Observe. We will take turn lecturing, and then equally work the two groups and what they have been assigned to do. | **Learning Objective: Key Understanding(s) you intend students to obtain:**  Students will understand how propaganda techniques are used in propaganda and understand why the propaganda posters used during WWII had an impact on the U.S. homefront. | |
| **Assessment Evidence** | | |
| **What do you want your students to know?**  Propaganda techniques and how they were used in WWII propaganda posters. | **Learning Objective: Key Understanding(s) you intend students to obtain:** | |
| **Group Accountability (Formative Evaluation)**  **How will you check to see whether your class has met your learning objectives?**  Students will analyze propaganda posters in groups and identify the technique being used and the message of the poster. | **What do you want students to be able to do?**    I want students to be able to identify the specific technique used in the sample WWII propaganda posters and know the message of the poster. | |
| **Learning Plan** | | |
| **What key vocabulary/language will students need to know to meet the learning objective?**  Propaganda Name Calling Glittering Generalities Transfer  Testimonial Plain Folks  Card Stacking Band Wagon | **How will you teach this key vocabulary to enable students to meet the learning objective?**  The meanings of these words will be explained to the students in the lecture. | |
| **What is/are the Essential/Guiding Question(s) for this Lesson? (It should correlate to your learning objective.)**  What technique is being used in the poster? What is the message of the poster and how does the technique define this message? | **~~How will you differentiate for all the learners~~.** | |
| **Materials/Resources Required:**  Ipad or Macbook, paper, pencil | | |
| **SCHEDULE OF ACTIVITIES** | | |
| **Method/Strategy**  (What will you do? What do you expect students to do? Include set induction and closing.) | | **Time Allotment** |
| Hello and refresher from last class | | 1 min |
| Lecture on Propaganda and techniques | | 8 min |
| Groups examine and analyze propaganda posters | | 7 min |
| Class Discussion on Propaganda Posters | | 7 Min |
| Create a Propaganda Poster with message and technique. Class votes for best | | 7 Min |
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